LINCOLN INSTITUTE OF HIGHER EDUCATION

BACHELOR OF

EARLY CHILDHOOD EDUCATION

ACECQA

CRICOS Course Code: 118494D
TEQSA Course ID: CRS1401744



Building Foundations, Inspiring young minds, Shaping Futures A degree in Early Childhood Education empowers individuals to influence young minds and drive educational reforms, beyond just job opportunities.

TEQSA Provider ID: PRV14352 | CRICOS Provider Code: 04097J

LINCOLN INSTITUTE OF HIGHER EDUCATION

ABOUT LIHE

Lincoln Institute of Higher Education (LIHE) is a values-based, not-for-profit higher education institution in Sydney. Its student-centred approach combines a multicultural learning environment with academic and learning support. LIHE encourages critical and creative thinking, engagement with real-world challenges and lifelong learning.

1 Student-centred learning

A multicultural learning environment with academic and learning support.

2 Academic support

Guidance with assessments, academic writing, referencing and language improvement.

3 Campus connection

Student events, seminars and shared spaces provide opportunities to connect.

4 Wellbeing guidance

Student Help Desk assistance and counselling support through an external provider.

OUR VISION LIHE aims to prepare graduates with advanced knowledge and skills who can contribute to society and act as responsible global citizens.

OUR MISSION Advance knowledge and scholarship; encourage critical and creative thinking; develop leadership, entrepreneurship and lifelong learning.

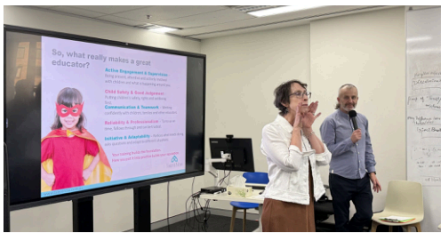
CAMPUS LIFE & LEARNING



Classroom



Common area

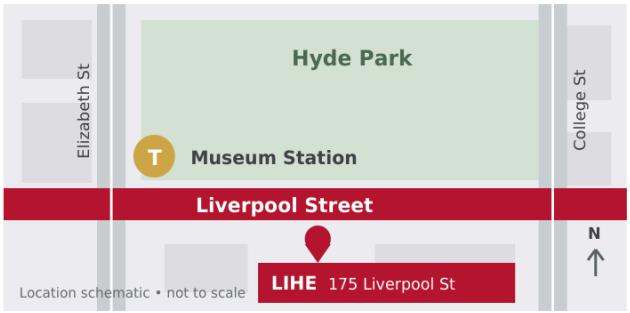


Campus events

CAMPUS FEATURES

- Books, magazines and journals
- e-library and digital resources
- Reading areas and study spaces
- Computer laboratory
- Campus Wi-Fi
- LIHE Learning Management System (LMS)
- IT Help Desk
- Student lounge and kitchenette
- Indoor recreation, including foosball
- Lockers and Student Information Kiosk
- Printing and photocopying
- Student Help Desk

CONVENIENT LOCATION



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COURSE INFORMATION

Bachelor of Early Childhood Education

AQF Level 7 | 96 credit points | 24 subjects | 85 days placement



COURSE DURATION

3 YEARS

Full-time / 6 semesters
24 subjects
96 credit points

CRICOS Course Code: 118494D

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INTAKES: March, July, September and November

ACADEMIC ENTRY REQUIREMENTS

Australian Year 12 Certificate with a minimum ATAR of 65 (or equivalent qualification), including Units 3 and 4 English with a study score of at least 30 in English (EAL) or 25 in English Literature or English Language.

Equivalence may be demonstrated through the multiple-choice component of the Australian Council for Education Research (ACER) Tertiary Admission Test (STAT).

Prior vocational education and training, higher education study and work/life experience are also considered.

Applicants who do not meet formal requirements may be considered case by case. Approved bridging courses may be available.

ENGLISH LANGUAGE REQUIREMENTS

IELTS Academic: overall 6.5, with a minimum of 6.0 in each component, or equivalent results in another accepted English language test. Test results must be achieved within two years prior to application.

Applicants who have completed a bachelor-level degree in Australia, New Zealand, the UK, the USA, Canada or the Republic of Ireland are deemed to meet the English language proficiency requirements.

NON-ACADEMIC REQUIREMENTS

Suitability to Teach Survey and Interview.

Current valid Working With Children Check (WWCC).

COURSE STRUCTURE

24 subjects x 4 credit points = 96 credit points.
6 semesters x 4 subjects per semester = 24 subjects.
Six placements: (2 x 10 days) + (3 x 20 days) + 5 days = 85 days.
Placements are integrated into the course. See page 5 for the course map.

TUITION FEES

$9,900
per semester

INDICATIVE TOTAL TUITION

$59,400
over six semesters

All amounts in Australian dollars. Tuition excludes separately charged non-tuition costs.

COURSE ACCREDITATION & RECOGNITION

TEQSA-accredited higher education course. TEQSA Provider ID: PRV14352.
ACECQA-approved early childhood teaching qualification for students enrolled before February 2030.

COURSE OVERVIEW & STRUCTURE

About the Course

The LIHE Bachelor of Early Childhood Education is a high quality strategically designed course that prepares future teachers with a comprehensive understanding of early childhood development, insightful perspectives, and practical experience necessary to support the learning and development of young children, preparing you for a rewarding career as an early childhood teacher and related fields.

This course is approved by ACECQA for students enrolled before February 2030.

Why Choose LIHE?

Commitment to Excellence in Higher Education: Benefit from LIHE’s commitment to provide humanist and holistic education, preparing graduates with advanced knowledge, and skills for career success and societal transformation. Expert Faculty: Learn from highly-qualified, experienced faculty and practising early childhood teachers Learning Environment: Become a member of the LIHE learning community, studying and interacting within our beautiful new and centrally located campus just opposite Hyde Park in Sydney State-of-the-Art Facilities: Access modern learning spaces and resources designed to enhance your learning experience. Career Support: Benefit from our dedicated student support services to help you transition from student to early childhood teaching professional.

Key Features

Comprehensive Curriculum: Engage in studies that cover a wide range of subjects including child development and care, historical and contemporary perspectives of early childhood, education and curriculum studies, teaching pedagogies, family and community contexts and early childhood professional practice. Diversity and Inclusion: Learn to support learners with diverse needs, cultures and backgrounds including incorporate Australian Indigenous histories, cultures, and perspectives within early childhood settings. Early Childhood Policy, Legislation and Frameworks: Gain knowledge to navigate the regulatory and legal aspects of early childhood education and learn to advocate for and implement policies that support the well- being and development of young children. Family and Community Engagement: Learn the importance of building strong family and community partnerships, co-constructing curriculum, and implementing effective strategies for guiding and engaging young children. Practical Experience: Put theory into practice during 85 days of extended professional experience in a range of real-world early childhood settings. Current Educational Trends: Become informed about the latest educational trends and priorities and implement innovative practices that address the learning, wellbeing and evolving needs of young children.



COURSE STRUCTURE

Course Map

3 years full-time | 6 semesters | 24 subjects | 96 credit points

YEAR 1 | 8 SUBJECTS | 32 CP

SEMESTER 1

BECE101 | 4 CP

Foundations of Learning and Development

Explore development from birth to five years, connecting theory with practice through a 10-day placement.

BECE102 | 4 CP

Pedagogy, Play and Intentional Teaching

Examine play theories and intentionally design play-based learning opportunities in supportive environments.

BECE103 | 4 CP

EC Policy, Legislation and Frameworks

Explore legislation, curriculum frameworks, professional standards and the ethical responsibilities of early childhood teachers.

BECE104 | 4 CP

Health, Wellbeing and Active Play in Early Childhood

Plan learning experiences that support young children's health, wellbeing, nutrition and physical activity.

SEMESTER 2

BECE105 | 4 CP

Historical and Contemporary Perspectives of Early Childhood

Examine influential theorists, educational philosophies and historical and contemporary approaches to early childhood education.

BECE106 | 4 CP

Language and Literacy Development in the Early Years

Explore early language and literacy development, including phonemic awareness, phonics, vocabulary and comprehension.

BECE107 | 4 CP

The Co-constructed Planning Cycle

Co-construct child-centred learning activities and apply the Early Years Planning Cycle during a 10-day placement.

BECE108 | 4 CP

Family and Community Partnerships

Develop responsive, collaborative relationships with children, families and communities to inform curriculum and learning.

YEAR 2 | 8 SUBJECTS | 32 CP

SEMESTER 1

BECE201 | 4 CP

Australian Indigenous Histories, Cultures and Identities

Embed Indigenous perspectives and the principles of respect, relationships and reconciliation in early childhood education.

BECE202 | 4 CP

Guiding and Engaging Young Children

Explore strategies for engaging learners, responding to behavioural challenges and creating positive learning environments.

BECE203 | 4 CP

Visual Arts in Early Childhood

Use visual arts and diverse cultural perspectives to engage children and support inclusive creative learning.

BECE204 | 4 CP

Consolidating Professional Experience

Consolidate teaching knowledge and differentiated practice through a 20-day placement in a long day care setting.

SEMESTER 2

BECE205 | 4 CP

Science, Environment and Sustainability

Plan inquiry, problem-solving and play-based experiences that develop children's scientific understanding and environmental awareness.

BECE206 | 4 CP

Mathematics and Numeracy in Early Childhood

Explore early mathematical development and plan collaborative mathematics and numeracy learning experiences.

BECE207 | 4 CP

Diversity and Inclusion in Early Childhood Settings

Examine inclusive education and differentiate learning experiences to support children with diverse participation and learning needs.

BECE208 | 4 CP

Establishing Professional Experience

Extend curricular knowledge and inclusive teaching practice through a 20-day placement in a diverse education setting.

COURSE STRUCTURE

Course Map & Career Opportunities

YEAR 3 | 8 subjects | 32 credit points

YEAR 3 | SEMESTER 1

BECE301 | 4 CP

Music, Movement and Drama

Apply learning theories and curriculum planning to music, movement and creative and performing arts experiences.

BECE302 | 4 CP

Emergent Readers and Writers

Design, implement and assess literacy experiences that support children's emerging reading and writing.

BECE303 | 4 CP

Teacher as Early Childhood Researcher

Critically reflect on teaching practice and develop a teacher-inquiry proposal aligned with capstone assessment requirements.

BECE304 | 4 CP

The Ready-to-Teach Professional

Complete a 20-day preschool placement, teacher inquiry and a capstone teaching performance assessment.

YEAR 3 | SEMESTER 2

BECE305 | 4 CP

Leadership, Management and Advocacy in Early Childhood Education

Examine leadership and management practices, professional responsibilities and pathways to leadership in early childhood education.

BECE306 | 4 CP

Transitions and Continuity of Learning

Co-design inclusive transition-to-school plans and support continuity of learning through a five-day preschool placement.

BECE307 | 4 CP

Living and Learning in a Digital World

Explore digital technologies, algorithmic thinking and the opportunities and challenges they present for early learners.

BECE308 | 4 CP

Early Intervention, Disability and Diverse Needs

Use observation and assessment to support children's learning, development and wellbeing.

CAREER OPPORTUNITIES

Graduates may explore career opportunities such as:

- Early Childhood Teacher
- Early Childhood Centre Director
- Family Support Specialist
- Early Intervention Specialist
- Early Childhood Curriculum Developer
- Early Childhood Educational Consultant
- Child Development Researcher
- Early Childhood Special Education Teacher

CORE EMPLOYMENT SKILLS

Develop communication and interpersonal skills for engaging with children, families and colleagues; critical thinking and problem-solving skills; organisational skills for planning educational activities; adaptability to learners' needs; and empathy and cultural sensitivity for inclusive practice.



LEARNING IN PRACTICE

Professional Experience Placements

The LIHE Bachelor of Early Childhood Education (BECE) course integrates 85 days of professional experience across six structured placements, allowing teacher education students to engage in extended periods of supervised teaching practice. In the first year, students undertake two 10-day early immersion placements within core subjects, providing initial hands-on exposure to the classroom. These are followed by three progressive professional experience subjects, each comprising 20-day placements, ensuring a gradual increase in responsibility and teaching practice. The final professional experience is a 5-day placement focused on transition and continuity of learning, ensuring students maintain their professional practice up to graduation.

These professional experiences are strategically sequenced across semesters to align with theoretical coursework and the LIHE Initial Teacher Education Developmental Continuum. During their placements, teacher education students receive continual mentorship and collaborate with experienced early childhood professionals. They also engage with families, communities, and external professionals, fostering a holistic approach to early childhood education. Additionally, students reflect on their professional learning and development throughout their placements.

In the first year, students gain experience in settings ranging from birth to 3 years, including babies' rooms and care settings for toddlers. The second year focuses on consolidating and establishing professional experience in long day care and diverse educational settings for children aged 3-5 years. The final year includes a 20-day placement in a universal preschool, culminating in a 5-day placement cantered on transitioning and continuity of learning. These final placements and associated assessments are designed to enhance students' connections with potential employers and demonstrate their readiness as high-quality teaching professionals.

International Experiences

Our mission and vision are universally focused on nurturing young minds and fostering their development. To achieve this, we have established a robust network of academic and community partnerships in Australia and around the world, supporting our early childhood education institutes. We aim to provide a global early childhood education experience that supports character-building and offers high-quality, advanced learning. We strive to deliver world-class educational services that are affordable, community-oriented, and tailored to meet the unique needs of early learners.



YOUR NEXT STEP

How to apply

Contact LIHE for the current BECE application process.

01 Confirm course availability

Contact LIHE to confirm your preferred intake, commencement arrangements and course availability for your applicant category.

Contact LIHE to confirm course availability

02 Check your entry requirements

Review the academic and English language requirements on page 3, together with the Suitability to Teach Survey and Interview and Working With Children Check requirements.

Course entry requirements

03 Prepare & submit your application

Request the current application instructions and full document checklist from LIHE. Submit the requested documents through the application channel confirmed by LIHE.

Online application form

04 Review your offer & requirements

If an offer is made, review its conditions, tuition and additional charges, payment terms, placement requirements and accreditation information before accepting.

Fees & charges | Admissions policy & offer conditions

SUPPORTING DOCUMENTS TO PREPARE

- Qualification certificates and academic transcripts
- Evidence of relevant prior study or experience, as requested
- Evidence of English proficiency, where required

Confirm the full checklist, certification and translation requirements directly with LIHE. All software requirements for the BECE course will be provided.

ENQUIRE WITH LIHE

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Further information: Fees and Charges | Student Handbook | International Students

International students: the ESOS framework and National Code support student rights and tuition protection. See LIHE information on enrolment, support, visa responsibilities, work and complaints.