LINCOLN INSTITUTE OF HIGHER EDUCATION

BACHELOR OF

COMMUNITY SERVICES

CRICOS Course Code: 117351E
TEQSA Course ID: CRS1401682



A degree in Community Services Work can empower you to become a proactive creator of social change, rather than just seeking employment opportunities.

TEQSA Provider ID: PRV14352 | CRICOS Provider Code: 04097J

LINCOLN INSTITUTE OF HIGHER EDUCATION

ABOUT LIHE

Lincoln Institute of Higher Education (LIHE) is a values-based, not-for-profit higher education institution in Sydney. Its student-centred approach combines a multicultural learning environment with academic and learning support. LIHE encourages critical and creative thinking, engagement with real-world challenges and lifelong learning.

1 Student-centred learning

A multicultural learning environment with academic and learning support.

2 Academic support

Guidance with assessments, academic writing, referencing and language improvement.

3 Campus connection

Student events, seminars and shared spaces provide opportunities to connect.

4 Wellbeing guidance

Student Help Desk assistance and counselling support through an external provider.

OUR VISION LIHE aims to prepare graduates with advanced knowledge and skills who can contribute to society and act as responsible global citizens.

OUR MISSION Advance knowledge and scholarship; encourage critical and creative thinking; develop leadership, entrepreneurship and lifelong learning.

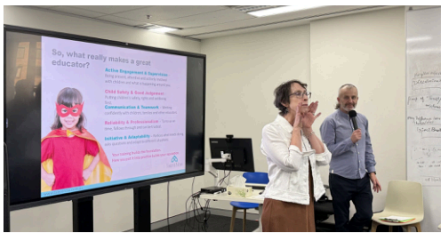
CAMPUS LIFE & LEARNING



Classroom



Common area

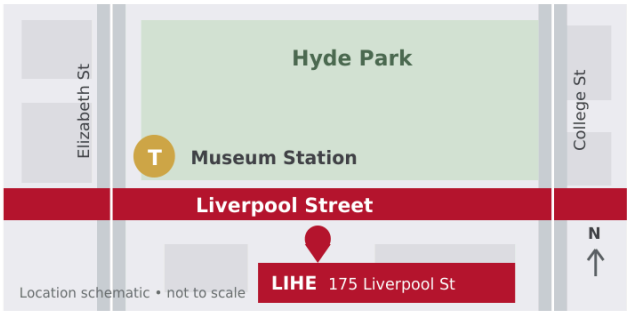


Campus events

CAMPUS FEATURES

- Books, magazines and journals
- e-library and digital resources
- Reading areas and study spaces
- Computer laboratory
- Campus Wi-Fi
- LIHE Learning Management System (LMS)
- IT Help Desk
- Student lounge and kitchenette
- Indoor recreation, including foosball
- Lockers and Student Information Kiosk
- Printing and photocopying
- Student Help Desk

CONVENIENT LOCATION



Lincoln Institute of Higher Education
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COURSE INFORMATION

Bachelor of Community Services

AQF Level 7 | 96 credit points | 400 hours placement



COURSE DURATION

3 YEARS

Full-time / 6 semesters
24 units of study
96 credit points

CRICOS Course Code: 117351E

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INTAKES: March, July, September and November

ACADEMIC ENTRY REQUIREMENTS

Applicants must meet one of the following:

- Successful completion of Year 12 with an ATAR of 65 (or equivalent qualification), or alternative ATAR with interview; or

- Successful completion of a recognised foundation studies program; or

- One year of university studies.

ENGLISH LANGUAGE REQUIREMENTS

Domestic students
A Unit 3–4 sequence in English with a study score of at least 30 in English (EAL), or at least 25 in English, Literature or English Language.

International students and local applicants with international qualifications
IELTS: overall 6.5, with at least 6.0 in writing and speaking, or equivalent results in another accepted English language test.

COURSE STRUCTURE

22 subjects × 4 credit points + 1 subject × 8 credit points = 96 credit points.
24 units of study include Academic Literacies (0 credit points) and two electives.
Placement: 150 hours in Year 2 + 250 hours in Year 3 = 400 hours.

TUITION FEES

$10,900
per semester

INDICATIVE TOTAL TUITION

$65,400
over six semesters

All amounts in Australian dollars. Tuition excludes separately charged non-tuition costs.

COURSE ACCREDITATION & RECOGNITION

TEQSA-accredited higher education course. TEQSA Provider ID: PRV14352.

DISCOVER THE COURSE

About the course



Studying community service at Lincoln institute of Higher Education will help you gain the skills needed to thrive in today's modern digital world.

The Bachelor of Community Services course is designed to prepare graduates with broad and coherent knowledge, insight, and practical experience in working within the community services sector. In the course students will study social science subjects such as psychology, sociology, politics, law, and health which inform working in the community service sector. Students will develop skills in working with Aboriginal and Torres Strait Islander peoples and with diversity. They will further develop knowledge and skills in counselling, community development, policy development and group work. The course equips students with vital skills to support vulnerable communities, address market gaps and align with demographic trends and national priorities. This robust program focuses on pivotal areas like childcare, aged care, disability services, family trauma, and substance abuse, fostering a balance between social justice and the law. family violence, Justice systems, international community services, or disaster management and recovery. Students will be prepared as job-ready ethical professionals with entrepreneurial capabilities, effective communication skills and socially responsible practices for a global,21st -century society.

Lincoln Institute of Higher Education offers high quality teaching and learning with clear purpose, outcomes driven curriculum planning, high expectations and an enhanced opportunity for students to demonstrate performance. Learning outcomes will be assessed using a range of authentic assessment methods which may include, but are not limited to: examinations, written assignments/ essays, projects, in-class quizzes/tests, tutorial and laboratory tasks, group work, individual and group presentations, reflective papers, participation, simulations and discussion forum contributions.

COURSE STRUCTURE

Course map | Years 1 & 2

CP = credit points. Subject descriptions are summarised below.

YEAR 1 | 32 CREDIT POINTS

Academic Literacies | XXXX70100 | 0 CP
Additional unit in Semester 1.

SEMESTER 1

BCS5101 | 4 CP
Introduction to Community Services Work
Explore the history, principles and ethics of community services work and engagement.

BCS5102 | 4 CP
Introduction to Psychology
Examine psychological theories, lifespan development and individual behaviour across cultures.

BCS5103 | 4 CP
Working with Aboriginal and Torres Strait Islander
Explore First Nations histories and develop culturally responsive, collaborative approaches to practice.

BCS5104 | 4 CP
Introduction to Sociology and Politics
Examine social theories, inequality, politics and their implications for community service users.

SEMESTER 2

BCS5105 | 4 CP
Interpersonal Communication, Ethics and Practice
Develop interviewing, empathetic engagement and written communication skills for community services.

BCS5106 | 4 CP
Health and Wellbeing
Explore social determinants and the physical, spiritual and environmental dimensions of wellbeing.

BCS5107 | 4 CP
Diversity and Community Services
Examine diversity, inclusion and equitable access to community services.

BCS5108 | 4 CP
Social Policy
Explore Australian social policy, its development and the role of human services in responding to social needs.

YEAR 2 | 32 CREDIT POINTS

SEMESTER 1

BCS5201 | 4 CP
Working with Groups
Develop group work skills through theories of teamwork, power and group dynamics.

BCS5202 | 4 CP
Community Development
Explore community development, collaborative projects, social action and advocacy.

BCS5203 | 4 CP
Counselling Skills
Develop person-centred counselling, assessment and ethical professional practice skills.

BCS5204 | 4 CP
Mental Health and Community Services work
Explore recovery-oriented mental health services and support for service users and carers.

SEMESTER 2

BCS5205 | 4 CP
Social Research in Community Services
Develop skills in research design, literature review, analysis and research ethics.

BCS5206 | 4 CP
Working with Youth
Examine youth policy, diversity and practice with marginalised young people.

BCS5207 | 4 CP
Aged Care and Community Services
Explore ageing, aged care policy, models of care and ethical responsibilities.

BCS5208 | 4 CP
Community Services Fieldwork 1
Apply theory and professional standards in 150 hours of supervised fieldwork.

Enrolment requirements: BCS5201–5204 and BCS5206–5207: prerequisite BCS5105. BCS5208: prerequisites BCS5203 and 48 credit points; no corequisite. Other subjects on this page have no prerequisites or corequisites.

COURSE STRUCTURE

Course map | Year 3

32 credit points | Two elective subjects across the year





SEMESTER 1

BCS5301 | 4 CP
Disability and the NDIS
Examine disability perspectives, NDIS implementation and evidence-informed service practice.

BCS5302 | 4 CP
Case Management & Care Planning
Develop skills in assessment, care planning, service coordination, monitoring and review.

4 CP
Elective*

BCS5303 | 4 CP
Families and Child Wellbeing and Protection
Explore child protection systems and practice with diverse families and children.

SEMESTER 2

BCS5304 | 8 CP
Community Services Fieldwork 2
Apply theory and professional standards in 250 hours of supervised fieldwork.

BCS5305 | 4 CP
Social Development and Community Services (capstone)
Integrate course learning through a reflective capstone paper and supervised independent research.

4 CP
Elective*+

ELECTIVE SUBJECTS | CHOOSE ANY TWO

CODE / SUBJECT	DESCRIPTION	CP
BCS5306 Working in the Justice Systems	Explore justice services, probation, parole and evidence-based support after release.	4
BCS5307 Family and Domestic Violence	Examine trauma-informed responses, risk assessment and safety in family and domestic violence.	4
BCS5308 Working Internationally	Explore humanitarian aid, community capacity building and practice in international settings.	4
BCS5309 Disaster Management & Recovery	Explore disaster risk, resilience, trauma and grief, and community services approaches to disaster preparedness, response and recovery.	4

Enrolment requirements: BCS5301–5303 and BCS5305 require BCS5205. BCS5304 requires BCS5208, 80 credit points and at least one approved teaching period after BCS5208; no corequisite. BCS5305 has corequisite BCS5304. Electives have no requisites. Year headings follow the supplied course map; eligible placement enrolment is subject to scheduled availability and placement suitability.

YOUR FUTURE

Career opportunities

CORE EMPLOYABILITY SKILLS

As a graduate of this course, you will be prepared for work in a complex modern society. The course helps you to develop core attributes such as creative and critical and thinking, effective communication and collaboration, entrepreneurship, social responsibility, evidence-based practice and innovative solution, cultural awareness, ethical competence and leadership skills that will allow you to engage across a variety of industries.

CAREER PATHWAYS

Graduates may explore opportunities in the following areas:

Family Support Worker

Support families facing social or practical challenges, connecting them with services and assistance to strengthen wellbeing.

Case Manager

Assess support needs, coordinate services and review care plans with clients, carers and service providers.

Family Counsellor

Support individuals and families with relationship and emotional difficulties. Counselling roles may require additional training and professional credentials.

Disability Services Worker

Support people with disability in daily activities and community participation, working towards individual goals and greater independence.

Housing Officer

Assist people with housing enquiries, tenancy matters and access to appropriate accommodation and support services.

Youth Worker

Work with young people through support, referrals and community programs that encourage wellbeing and participation.

Social Services Specialists

Contribute to client support, service coordination and community programs addressing social needs in specialist service settings.

Childcare Workers

Support children’s daily care, activities and wellbeing. Roles may require specific early childhood qualifications, approvals and checks.

These are possible career areas. Employment depends on experience, employer requirements and any role-specific qualifications or professional requirements; course completion does not guarantee eligibility for every role.



LEARNING THROUGH EXPERIENCE

Placement & experience

YEAR 2

150 HOURS

Supervised community services fieldwork

YEAR 3

250 HOURS

Supervised community services fieldwork

400 HOURS OF PLACEMENT

Lincoln Institute of Higher Education incorporates a 400-hour industry placement into its Bachelor of Community Service degree program, split into 150 hours in the second year and 250 hours in the third year. This provides students with hands-on experience in various community services settings, such as child protection, drug and alcohol services, and family interventions. The program aims to blend theory and practice through real-world projects and guest lectures from a range of business sectors, enhancing students' understanding and readiness for the workforce.

INTERNATIONAL EXPERIENCES

Our mission and vision are universal. We seek to provide a global educational experience, support character-building education and offer high-quality advanced learning. To this end, we have established a strong academic and corporate community in Australia supporting our institutes across the globe. We seek to provide world-class educational services that are affordable, oriented towards community service and meet local requirements.



YOUR NEXT STEP

How to apply

Contact LIHE for the current BCS application process.

01 Confirm course availability

Contact LIHE to confirm your preferred intake, commencement arrangements and course availability for your applicant category.

Contact LIHE to confirm course availability

02 Check your entry requirements

Review the academic and English language requirements on page 3.

Course entry requirements

03 Prepare & submit your application

Request the current application instructions and full document checklist from LIHE. Submit the requested documents through the application channel confirmed by LIHE.

Online application form

04 Review your offer & requirements

If an offer is made, review its conditions, tuition and additional charges, payment terms, placement requirements and accreditation information before accepting.

Fees & charges | Admissions policy & offer conditions

SUPPORTING DOCUMENTS TO PREPARE

- Qualification certificates and academic transcripts
- Evidence of relevant prior study or experience, as requested
- Evidence of English proficiency, where required

Confirm the full checklist, certification and translation requirements directly with LIHE. All software requirements for the BCS course will be provided.

ENQUIRE WITH LIHE

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Further information: Fees and Charges | Student Handbook | International Students

International students: the ESOS framework and National Code support student rights and tuition protection. See LIHE information on enrolment, support, visa responsibilities, work and complaints.